EVALUATION OF AL ISLAM, MUHAMMADIYAH CHARACTERISTIC, AND ARABIC LANGUAGE EDUCATIONAL IMPLEMENTATION IN SDS MUHAMMADIYAH 4 JAKARTA

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ABSTRACT

This research explores and analyzes the program implementation of al Islam, kemuhammadiyahan (muhammadiyah characteristic), and Arabic of Al Qur'an language tahfizh activity, organizational procedure, personnel support, structure and infrastructure, tahfizh tahsin learning process, result and impact to the program implementation of al Islam, muhammadiyah characteristic and Arabic language in Muhammadiyah 4 Jakarta Private School. This is evaluation research with CIPP model (context, input, process, product). Data collections were conducted with observation, questioner, and interview. Research instrument consists of school principals, ISMUBA Coordinator, Educator Personnel, alumnus parent. Data analysis technique is reduction (data selection and filter), data display, compose a conclusion, and verification. The results of this research are: (1) philosophical principal, al Islam program objective, muhammadiyah characteristic, and Arabic language are in good category. (2) Leadership of school principal and ISMUBA Coordinator, educator personnel characteristic, structure and infrastructure, and financial are in good category. (3) Learning and teaching process from planning, implementation, to assessment are in good condition. (4) Result of al Islam program implementation, kemuhammadiyahan, Arabic language of Al Qur'an tahfizh activity are in good category. The advantage of al Islam program, kemuhammadiyahan and Arabic language on Al Qur'an tahfizh activity in SDS Muhammadiyah 4 Jakarta is the program policy that practice and support the creation of Islamic generation.

Keyword: Programs of Al Islam, Muhammadiyah Characteristic, Arabic Language, Quran Tahfizh

I. INTRODUCTION

The education of ISMUBA in Muhammadiyah Primary School is strategic position, even this education is the power spirit and the main mission in implementation of human resource. ISMUBA (Al-Islam education, Muhammadiyah characteristic, and Arabic language) is also become the human resource power. ISMUBA would become the spiritual power basic, morality, intellectualism, and power for all academic society. ISMUBA education is character identity for human resource academic society, which are a progressive Muslim, akhlakul karimah characteristic, philanthropic soul, leadership spirit, and awareness to the ummah and national problems. Improvement in process quality and outcome of IMUSBA education must practice continuously and systemic. According to Rasyidin as quoted by Nurul Hidayah (2016, p. 6), an ideal human is human with optimal creation capability to any potential, and the outcome is believe and taqwa to the Almighty God, honorable morality, health, intelligent, awareness, progressive, and have capability in creation, fulfill their basic need, controlling their desire, building the personality, social, and culture.

If the ISMUBA education practice effectively and reach the expected objective, then ISMUBA education become one of mission achievement in human resource implementation and vice versa. Therefore, improvement in ISMUBA education quality is an absolute requirement. This improvement consists in standardization, curriculum, alumnus competency, teacher resource, facility, learning resource or guideline, and supporting policy.

One of ISMUBA program is tahfizh or memorizing Al Qur'an. Tahfizh activity is the characteristic feature of ISMUBA program in SDS Muhammadiyah 4 Jakarta. Aim of tahfizh activity is creating the student of Muhammadiyah private primary school into the Quran Guardian (hafidz or hafidzah) and closely related to Al
Qur’an. However, according to the interview result with ISMUBA coordinator, tahfizh activity in SDS Muhammadiyah is not optimal yet because of tahfizh teacher ratio is less than a student number and the tahfizh teacher in SDS Muhammadiyah has not training development to expand their potency.

II. METHOD

1. Evaluation Method

According to Rohmad (2016, p. 11), evaluation is not as same as the achievement test, but it has wider scope. The basic principle of evaluation is the valuation process of something which is begun by systematic data collection activity. The final result of evaluation is an information provision for decision-making process. That decision may be related to individual or groups, program, policy, and so on.

2. Approach of Evaluation

Qualitative approach required in order to collect a complete information. Qualitative approach will collect a symptom, information from observation result during the program implementation process.

3. Evaluation Model

According to Yususf Tayibnapis (2008, p. 14), Stufflebeam is the expert who proposes a decision oriented evaluation approach structured to help the administrator in decision making. He formulates evaluation as “a process which describe, collect, and presents the information to evaluate the decision alternative.”

There are some methods in data collection:

1. Observation

According to Burhan Bugin (2007, p. 115), observation is a human daily activity that practice an eye as the primary assistive devices in addition to others senses, ear, nose, mouth, skin.

According to the definition, observation is collecting data by human senses as a device to collect field data.

2. Interview

According to Fattah (2016, p. 110) in its book quote interview definition from Berg, in simple word, interview is a question-answer process with specific orientation.

3. Documentation

Nawawi (2005, p. 133) stated the documentation method is data collection method through written inheritance in form of archives and book from the opinion, argumentation which related to the investigation problem.

According to the definition, document is a written inheritance which become a related research document.

III. RESULTS AND DISCUSSION

Al Islam program, muhammadiyah characteristic, and Arabic language in SDS Muhammadiyah 4 Jakarta based on the evaluation definition of this research, the researcher conclude the role of program evaluation as the systematic effort to measure, analyze, and collecting the information of the implementing program to support on suggestion in decision making on measuring of effectivity on policy implementation. The researcher forms the program evaluation as the process to present the information for consideration to define the objective and achievement, design, implementation, and impact to support the decision, support the accountability and improve the understanding to the phenomenon.

Analysis of al Islam program, kemuhammadiyahan, and Arabic language on SDS Muhammadiyah 4 Jakarta are as follows:

Contextual Analysis

Investigation results on contextual analysis based on evaluation aspect are al Islam program conceptual, kemuhammadiyahan, an Arabic language, al Islam curriculum development objective, kemuhammadiyahan and Arabic language, mission/objective of al Islam program, kemuhammadiyahan and Arabic language, and urgency of al Islam program, kemuhammadiyahan and Arabic language. Analysis of four aspects may concluded in actualization is very good. This conclusion because for conceptual evaluation aspect are fulfilled based in
evaluation achievement indicator, which are complementation with clear conceptual background as accordance with aims of educational objective in Islam, as the characteristic feature of Private Primary School of Muhammadiyah 4 Jakarta. This school has clear vision in al Islam, kemuhmadiyahan, and Arabic language and socializes, practice legal foundation of Islam and As Sunnah and the benefit definitely impact to ummah.

Input Analysis

Input analysis of this research in Private Primary School of Muhammadiyah 4 Jakarta is indicator component to evaluate the input in Private Primary School of Muhammadiyah 4 Jakarta. The indicators are school principal leadership, al Islam teacher coordinator, kemuhmadiyahan, Arabic language, learner, educator force and educational, structure and infrastructure, and financial. Analysis to the al Islam program input, kemuhmadiyahan, and Arabic language in all implemented aspects is good category. All aspects is fulfilled according the achievement indicator of al Islam program evaluation, kemuhmadiyahan, and Arabic language which are defined clearly and sustainable.

1. Process Analysis

Investigation result on evaluation research for the process is divided into 3 (three) evaluation focus, which are planning, implementation, and assessment, conclude the process aspect decision in actualization is good.

2. Output Analysis

Investigation result on product evaluation research which divided into 2 (two) evaluation focus, learning outcome and program impact as appointed on evaluation decision in actualization is good.

Finding in evaluation analysis result on learning outcome shows a satisfy result as expected for all party to the student achievement. This result described by 100% student performance. 10% is above the target especially in tahsin and tahnifizh, 60% is according to school target, and 20% is below the school target. Some attention should be considered on the cause of the student who below the target. According to the interview with al Islam Teacher Coordinator, kemuhmadiyahan, and Arabic language, the reason is cause by the student focus. The student is totally focus and ability of the student is various.

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Table 1. Tahfizh Assessment 5th Grade Student On Sds Muhammadiyah 4 Jakarta, 2019/2010 Academic Year
IV. CONCLUSION

All research phases have been performed, from composing the research proposal, theoretical study, composing the research instrument, and complementation of research instrument, processing, and data analysis. The conclusion of this research on al Islam program evaluation, kemuhammadiyahan, and Arabic language, are; First, al Islam program evaluation principle, kemuhammadiyahan, and Arabic language which composed by Tim Penyusun Dikdasmen Pimpinan Pusat Muhammadiyah has consider to 5 principles (improving the iman, taqwaa, and the best personality, competency requirement for the future, improvement on potential, religion, and educational system characteristic; Second, curriculum and readiness of the school in implementation of al Islam, kemuhammadiyahan, and Arabic language has designed on school meeting activity in the early of new academic year and has defined the responsibility to all job description in accordance with the design; Third, educational program evaluation process on al Islam, kemuhammadiyahan, and Arabic language in tahfizh activity in Private Primary School of Muhammadiyah 4 Jakarta has been practiced, from the early of tahfizh schedule planning for grade 5, from Monday to Wednesday, final examination target which are al-muthaffifin and al-infithar surah and grade promotion examination from al-infithar surah to at-takwir surah, hafizh method with talaqi method, and student competency assessment from the aspect of memorizing, tajwid, and makhraj. However, there is on obstacle during the implementation process. Tahfizh teacher number is not correlated with student number that create ineffectiveness in implementation; Fourth, evaluation result achievement for program implementation of al Islam,kemuhammadiyahan, and Arabic language in tahfizh activity on Private Primary School of Muhammadiyah 4 Jakarta is 100% achievement for memorizing ability but not all achieve the target because of obstacle in comparison of student number and the teacher number and potency of each student with various capability, in addition of achievement of al Islam, kemuhammadiyahan, and Arabic language program implementation evaluation result for tahfizh activity in Private Primary School of Muhammadiyah 4 Jakarta has good impact for the student during their school based on interview result with school principal, which is: Tahfizh and tahsin can practice during the prayer time, student interaction skill to Al Qur'an improved certainly, assign the student to love the Al Qur'an, student interaction skill to Allah SWT increased. According to the teacher interview result, some students are always try to add their memorizing without asking. According to the interview result with alumni parent and the living impact, the alumni could try adapted to keep their memory and add their surah memory when living in their house with the guidance of their parent.

REFERENCE